

Team Working Activity Integrated Project 1 (M1I322997)

Task 1 – refer to the handouts (Making Groups Work, A List of Things that can Influence the Functioning of Groups and Tips and Techniques for Managing more Assertively)

Using your prior knowledge and experience discuss the benefits and challenges of teamwork

Benefits:

Challenges:

Task 2

Discuss the following two scenarios:

Scenario 1

A group of business students is given a business case study which describes the financial difficulties of a small engineering company. They are asked to discuss the situation to give a brief presentation to outline three possible solutions to the difficulties for the managers. The group of students have an hour to prepare their presentation. Ella is one of the students and though her ideas are helpful, she just holds the floor and will not let the others get a word in.

- What is going wrong in this team?
- Why might Ella be behaving in such a way?
- What would you do to improve the situation?

Scenario 2

A group of level 3 sport science students on work experience at a leisure centre is asked to provide a programme of sporting activities for five wheelchair users during two afternoon sessions at the centre. Pete has worked in this leisure centre before, but is ill when the first meeting of the group is held. At the second meeting which is the day before the sessions are held, he completely disagrees with the decision made by the four other students about the kinds of activities that they would like to set up. He tells them that they are wrong in their choice and that the chair users will not like the activities that they have chosen. The others listen to Pete but stick to their decisions. Pete walks out - and the others later hear that he has e-mailed the tutor concerned and has told them that the group are not co-operating and that he (Pete) is concerned that they are probably going to provide a poor session for the wheelchair users in the centre. He says he is concerned because he knows this group of chair users and what they like and do not like.

- What is going wrong in this team?

- Why did the other team members reject Pete's ideas?

- How should the tutor react to Pete's e-mail?

- What action should the team take to resolve the situation?