# The Graduate School

**RESEARCH STUDENT PERSONAL DEVELOPMENT PLAN (PDP)**

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| --- | --- | --- |
| **Date of Submission** | **Student Signature** | **Director of Studies Signature** |
|  |  |  |

**Part A: RESEARCH STUDENT SUMMARY INFORMATION**

1. **The Student**

|  |  |
| --- | --- |
| **1.1 Name:** |  |
| **1.2 Student No:** |  |
| **1.3 Sch/Division:** |  |
| **1.4 Email:** |  |
| **1.5 Tel:** |  |
| **1.6 Research location: (address where normally based for research study)** |  |

1. **The Supervisory Team**

|  |  |  |  |
| --- | --- | --- | --- |
| **2.1 Director of Studies** | **Address:** | | |
| **Name:** | **Tel:** | **Email:** |  |
| **2.2 2nd Supervisor** | **Address:** | | |
| **Name:** | **Tel:** | **Email:** |  |
| **2.3 3rd Supervisor** | **Address:** | | |
| **Name:** | **Tel:** | **Email:** |  |
| **2.4 Advisor (s)** | **Address:** | | |
| **Name:** | **Tel:** | **Email:** |  |
| **2.5 Research Administrator** | **Address:** | | |
| **Name:** | **Tel:** | **Email:** |  |
| **2.6 Changes to supervisory team:** | | | |

1. **The Research Degree Programme**

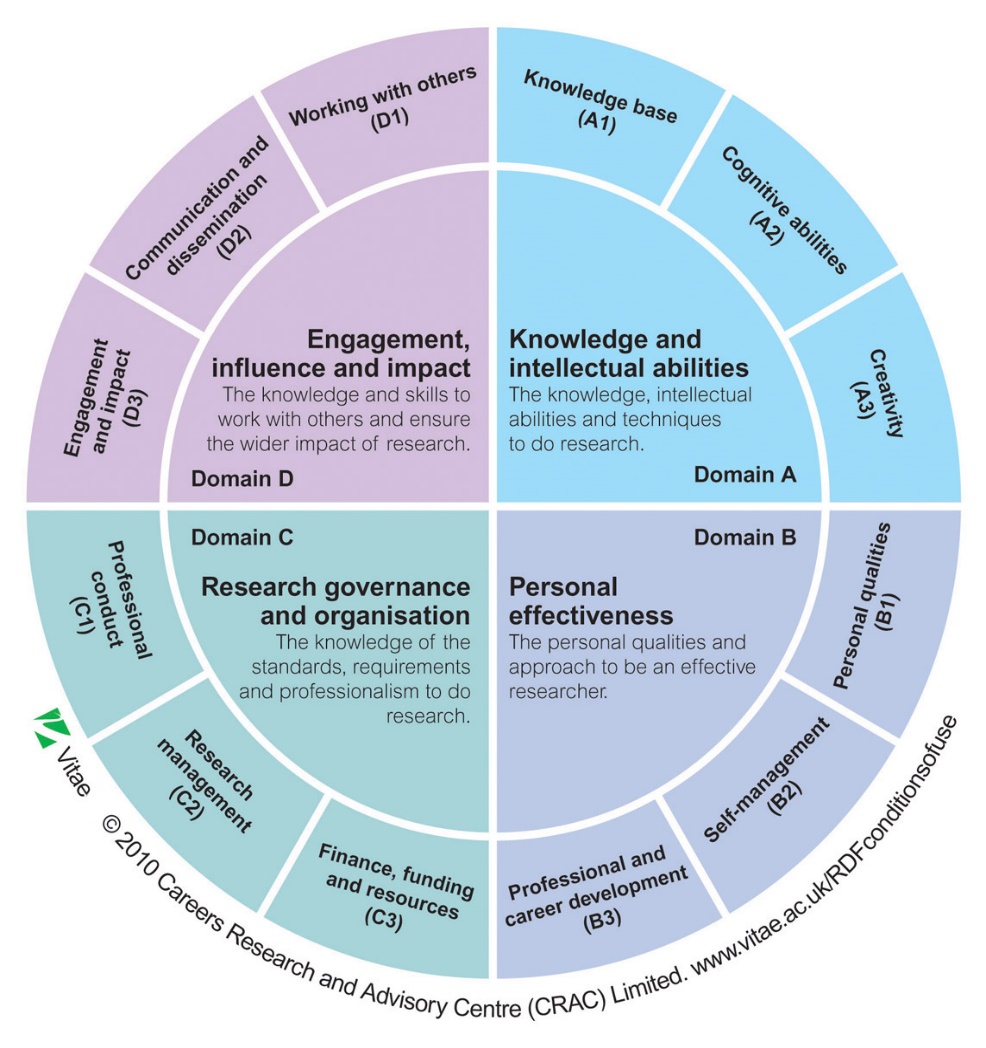
|  |  |
| --- | --- |
| **3.1 Research degree type:** | MPhil, PhD, Prof D |
| **3.2 Mode of Study:** | Full-time, Part-time |
| **3.3 Give any details of any change to mode of study:** |  |
| **3.4 Funding Category:** | (choose: University funded, School funded, externally funded, self-funded, Staff, UK/EU, International) |
| **3.5 Proposed Title of Research project:** |  |

1. **Any Special Needs**

**Part B: PERSONAL DEVELOPMENT PLAN**

For Research Student Journey progression, please refer to this webpage <https://www.gcu.ac.uk/graduateschool/postgraduatestudy/phdstudyatgcu/theresearchstudentjourney/>

Use the following template to focus on your personal and professional development. As a researcher you are responsible for your own development and should be looking for ways to enhance your research experience as you progress through your PhD. Take the time to reflect on progress with your supervisory team and plan for further development. Information on the Graduate School Researcher Development opportunities can be found here <https://www.gcu.ac.uk/graduateschool/researcherdevelopment/>



**Researcher Development**

The Researcher Development Framework

( [www.vitae.ac.uk/rdf](http://www.vitae.ac.uk/rdf) ) describes the knowledge,

behaviours and attributes of successful researchers.

Using this tool can be helpful in considering areas

for development and reflecting on progress.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| RDF sub-domains | Areas for development | Activity to address development (specify details & dates) | Review meeting date | *Examples of activity* |
| Domain A – Knowledge and Intellectual Abilities |  |  |  |  |
| A1 – Knowledge Base |  |  |  | *Attend relevant research methods workshop* |
| A2 – Cognitive Abilities |  |  |  |  |
| A3 – Creativity |  |  |  |  |
| Domain B – Personal Effectiveness |  |  |  |  |
| B1 – Personal Qualities |  |  |  |  |
| B2 – Self management |  |  |  |  |
| B3 – Professional and Career development |  |  |  | *Maintain up to date academic CV* |
| Domain C – Research Governance and Organisation |  |  |  |  |
| C1 – Professional conduct |  |  |  | [*https://ukrio.org/*](https://ukrio.org/) *- find possible activities here* |
| C2 – Research Management |  |  |  |  |
| C3 – Finance, Funding and Recourses |  |  |  | *Submit Grant applications* |
| Domain D – Engagement, Influence and impact |  |  |  |  |
| D1 – Working with others |  |  |  |  |
| D2 – Communication and Dissemination |  |  |  | *Present conference paper* |
| D3 – Engagement and Impact |  |  |  | *Deliver public engagement activities* |