**OVERVIEW OF GCU CORE VALUES, BEHAVIOURS AND COMMON GOOD ATTRIBUTES**

The GCU Common Good Attributes define the knowledge, skills and attitudes we are seeking to develop in our students and graduates, which are aligned to the GCU core values and demonstrated through the associated core behaviours. All GCU students will develop the Common Good Attributes through their taught curriculum. The Common Good Curriculum will also provide opportunities for all GCU students to enhance and develop these attributes further through engaging in co and extracurricular activities aligned to the Common Good- for example, social innovation [[1]](#footnote-1), community engagement, volunteering

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| **GCU core values** | **Common Good attributes** | **GCU Behaviours** |
| Integrity | **Active and global citizenship**  *What does this mean?*  Acting honestly, fairly and ethically in:   * Recognising and actively seeking to address global social trends and challenges * Viewing the world from the perspective of different cultures * Participating in the community at a local, national and global level * Taking account of and valuing diversity * Exploring social problems and taking action to build a more just and sustainable society * Addressing inequality and disadvantage | * Treating others with dignity and respect * Looking for ways to make a positive difference * Reflecting honestly on my work practices and behaviours * Taking personal responsibility for my actions and behaviours |
| Creativity | **Entrepreneurial mind-set**  *What does this mean?*   * Being curious and prepared to take calculated risks * Identifying opportunities for change * Creating solutions , and putting these into practice, in response to identified real-world problems * Thinking creatively, critically and divergently, drawing on a range of ideas and unexpected connections * Dealing with complexity and uncertainty * Actively seeking a diversity of experiences and concepts from different cultural contexts | * Looking for ways to be innovative * Flexible and open to change * Looking for opportunities to work with, learning from sharing with others * Being prepared to look outside my own environment to find solutions to problems * Open to positive feedback on the way I do things * Regularly looking to improve the way we do things |
| Responsibility | **Responsible leadership**  *What does this mean?*   * Exercising:   + Empathy   + Resilience   + Professionalism * Inspiring and influencing the thinking, attitudes and behaviour of others * Working collaboratively towards a common vision and common goal * Building communities through the development of trust * Developing solutions that are ethical, visionary, realistic and sustainable * Actively demonstrating a personal commitment to equality and diversity | * Taking personal responsibility for my work * Admitting to mistakes and learning from experience * Helping others to develop their skills and confidence * Raising awareness of poor practice or behaviour when I see it |
| Confidence | **Confidence**  *What does this mean?*   * Acting assertively and reasonably * Challenging yourself and continually learning from experience * Respecting your own and others’ rights and needs * Becoming a ‘changemaker’, making a positive difference * Being able to understand, respect and engage with a diverse range of audiences and stakeholders | * Generous with my knowledge and expertise * Treating mistakes as an opportunity to learn and develop * Believing that I can make a difference by what I do * Willing to step outside my comfort zone to learn or achieve something new |

1. Social innovation at GCU is defined as follows: ‘Social innovation involves new strategies, ideas and organisations that meet social needs of all kinds. It flourishes when people from different backgrounds and experiences come together to produce new ideas and initiatives’ [↑](#footnote-ref-1)